



Assessment Details

SCORE: 2.0 [Mosbrucker, Garrett](#)

SUBMITTED 2020-03-31 00:06:18

ASSESSED 2020-04-23 14:51:39 ✓ Results
Seen 2021-02-09 13:53:47

ASSESSOR [Tibor, Kellen \(external\)](#)

TYPE Manual

PLACEMENT EDU 310 SPRING Practicum I

TOC n/a

INSTRUMENT [RETIRED EDU 310 Critical Dispositions](#)

OVERALL COMMENT: Limited ability to observe many of these factors in detail due to COVID-19, but no issues were observed.

Assessed Criteria

Criterion	Description	Score	Comments
Candidate encourages colleagues to respect learners' developmental strengths and needs		1.0 <input type="text" value="2.0"/> 3.0	
Candidate displays belief that all students can learn and achieve by supporting colleagues		1.0 <input type="text" value="2.0"/> 3.0	
Candidate is committed to setting high expectations for learners through collaboration with colleagues		1.0 <input type="text" value="2.0"/> 3.0	
Candidate commits to knowing about the cultures and communities that impact their students		1.0 <input type="text" value="2.0"/> 3.0	
Candidate is committed to continuous improvement of programs through leadership efforts		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values and upholds ethical practices that promote colleague and student well-being		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values and upholds legal parameters to promote colleague and student well-being		1.0 <input type="text" value="2.0"/> 3.0	
Candidate demonstrates responsibility to his/her practice to be an ethical professional		1.0 <input type="text" value="2.0"/> 3.0	

Criterion	Description	Score	Comments
Candidate values fairness in support of the well-being of colleagues and students		2.0 1.0 <input type="text"/> 3.0	
Candidate values transparency when working with colleagues		2.0 1.0 <input type="text"/> 3.0	
Candidate values honesty and trust between colleagues to build programs with integrity		2.0 1.0 <input type="text"/> 3.0	
Candidate values reflection in practice to support the educational success of colleagues and students		2.0 1.0 <input type="text"/> 3.0	
Candidate is committed to the ethical use of data to improve student learning		2.0 1.0 <input type="text"/> 3.0	
Candidate values input from diverse sources* to improve student learning *community agencies, diverse families, partners, etc.		2.0 1.0 <input type="text"/> 3.0	
Candidate values balance between academic and non-academic resourcing to support colleague and student needs		2.0 1.0 <input type="text"/> 3.0	
Candidate cultivates and models ethical use of technology to promote student achievement		2.0 1.0 <input type="text"/> 3.0	

Annotated Documents

Comments on Page Content