



Assessment Details

SCORE: 2.6 [Mosbrucker, Garrett](#)

SUBMITTED 2021-04-01 00:03:09

ASSESSED 2021-04-01 14:28:32 **Results**
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ASSESSOR [Kost, Zachary \(external\)](#)

TYPE Manual

PLACEMENT EDU 401 Sp 21






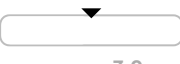




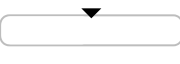







TOC n/a

INSTRUMENT [EDU 401 Practicum II Rubric](#)

OVERALL COMMENT: Garrett was always open to having honest conversations about how we can make things better, more efficient, and foster personalized learning for students. Garrett was able to see and interact with diverse classrooms full of diverse learner abilities and backgrounds while at Bismarck High, and that never "threw him off." He was always willing to help learners in whatever way he could and help within the classroom, even when it was asked in short notice or the task appeared to be challenging. Not a MAJOR concern, Garrett could work on building clarity in the instructions/assignments that he gives. This would allow for his learners to better see the learning he expects out of them, while also showing them how the work or classroom activity will help them accomplish learning and proficiency in the given standard. I feel as though if he could do this more consistently, then his enthusiasm would be seen at a higher level and carried to his students, helping build better relationships and learning.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.5"/> 4.0	Needed more time to truly get to know students and the details of their lives
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="2.5"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0  4.0	
Clearly communicates expectations for appropriate student behavior		1.0  4.0	
Responds appropriately to student behavior		1.0  4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Uses assessment data to inform planning for instruction		1.0  4.0	
Adjusts instructional plans to meet students' needs		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Varies instructional strategies to engage learners		1.0  4.0	
Uses technology appropriately to enhance instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	

Criterion	Description	Score	Comments
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="n/a"/> 4.0	

Annotated Documents

Comments on Page Content